

TO: SCHOOLS FORUM
DATE 25 FEBRUARY 2010

**2010-11 STANDARDS FUND AND OTHER ALLOCATIONS TO
SCHOOLS FOR SCHOOL IMPROVEMENT
(Acting Director of Children, Families and Learning)**

1 PURPOSE OF REPORT

- 1.1 The purpose of this report is to provide information to members of the Forum in respect of allocations made to schools and those planned to be made from the Standards Fund and other budgets that support school improvement. Final decisions on discretionary areas will be taken by the Executive Member for Education in May, taking into account comments from the Schools Forum.

2 RECOMMENDATIONS

That the Schools Forum:

- 2.1 **NOTES the basis of grant allocations to schools as set out in Part (i) of Appendix A.**
- 2.2 **NOTES the grants available to the LA to support schools as set out in Part (ii) of Appendix A.**
- 2.3 **NOTES that as previously agreed, the Leadership Incentive Grant element of the School Development Grant relating to funding for named schools will be set at 33% of the 2008-09 level in 2010-11 (paragraph 5.13).**
- 2.4 **SUPPORTS the proposal that 50% of any unallocated School Development Grant be distributed to schools through an equal percentage increase to 2009-10 levels of per pupil funding and the remaining 50% by an equal amount for each pupil eligible for a free school meal (paragraph 5.15).**
- 2.5 **NOTES that as previously agreed, the School Lunch Grant will be allocated to schools increasing meals take up, a fixed allocation to each school and an amount per meal served (paragraph 5.16).**
- 2.6 **NOTES the Support to School Improvement budget and budget to support schools in financial difficulty (paragraphs 5.19 and 5.20).**

3 REASONS FOR RECOMMENDATIONS

- 3.1 Statutory regulations require that the School Forum be consulted on relevant budget proposals and views of the Schools Forum are now being sought so that they can be considered by the Executive Member for Education before final budget decisions are taken.
- 3.2 The Forum needs to be aware of the basis on which Standards Fund and other financial support for School Improvement are allocated.

4 ALTERNATIVE OPTIONS CONSIDERED

4.1 Not applicable.

5 SUPPORTING INFORMATION

Standards Fund

General

- 5.1 Each year grants are made to schools and the Local Authority (LA) from the Standards Fund, paid under Sections 14 – 18 of the Education Act 2002. The DCSF provides guidance to the LA on how each grant within the Standards Fund is to be allocated to schools and where there is any local discretion in the allocation formula to be used.,
- 5.2 Allocations are made from a number of grants and these are listed at Appendix A. Part (i) lists the grants to be devolved to schools, with Part (ii) listing grants managed by the LA. In most cases, grants have to be allocated to schools on a basis set by the DCSF. However, there are a small number of grants where local discretion can be applied, and the Schools Forum is recommended to agree the method proposed. Initial allocations of grant are made to schools in March 2010 with further allocations in year once outstanding allocations are announced by the DCSF and appropriate data has been collected.
- 5.3 Appendix B summarises the funding available from each confirmed grant.

Main grants devolved to schools

- 5.4 There are two main Grants paid to all Schools through the Standards Fund; the School Standards Grant, which comprises a core element and a second allocation to support personalised learning, and the School Development Grant.

The School Standards Grant (SSG) – BFBC total £2.349m (estimate)

- 5.5 The SSG was introduced as a means of directly funding schools rather than using the LA. This grant is unusual in that there are no spending restrictions outside of the meeting the general educational benefit of pupils. In addition, the grant can be spent on community facilities in support of extended services . Neither are there any time limits on when the funding must be spent by or specific reporting requirements. Therefore, this funding is made available to schools with their delegated school budget.
- 5.6 The method used to allocate core SSG to individual schools is prescribed by the DCSF. The standard calculation is a fixed amount of £12,000 per primary or secondary school, with a further £120 for each primary aged pupil and £130 for each secondary aged pupil. Special schools receive a fixed amount of £29,000 with a further £120 per pupil, irrespective of age. However, if this delivers an allocation that is lower than the 2009-10 per pupil allocation plus 2.1%, then this second calculation is used.

School Standards Grant – Personalisation (SSGP) – BFBC total £0.550m (estimate)

- 5.7 From April 2006 a second strand was introduced to the SSG to support key ministerial priorities around personalised learning and extended services. Similar to the core SSG, this funding has no restrictions on what it can be spent on, so as well as supporting the

general benefit of the school, this funding can also be used to support community rather than just pupil focused extended services. Again there are no time limits on when the funding must be spent by or specific reporting requirements relating to the general benefit of the school or pupil focused extended services. Whilst this funding is initially made available to schools with their delegated school budget, it can be vired to community focused extended services, in which case in accordance with the statutory Consistent Financial Reporting framework (CFR), this must be accounted for separately.

- 5.8 The national method used to allocate SSGP is that 15% of overall funds are allocated on the basis of pupil numbers, 35% on the basis of pupil eligibility to free school meals and the remaining 50% by reference to low attainers in reading, writing and mathematics. Units of resource for primary schools are £5 per pupil, £72 per pupil eligible to a free school meal and £119 for each low attaining pupil. For secondary schools, the units of resource are £14, £225 and £196 respectively. Again a different calculation is made for special schools, with payments based on a fixed amount of £5,321 plus £53 for each pupil on roll in excess of 100. The allocations are estimated at this point as for low prior attainment data schools have to verify the numbers of pupils not achieving the required level. The Authority has until the end of July 2010 to confirm allocations with schools.

The School Development Grant (SDG) – BFBC total £2.530m (estimate)

- 5.9 The SDG was introduced in April 2005 as a replacement for a large number of discrete grants that were previously paid through the Standards Fund. The purpose of this change was to simplify the way that schools were funded for standards related grants and to make funding more flexible as reporting requirements and spending restrictions were relaxed. Schools and the LA are free to spend this grant on any purpose to support improvements in teaching and learning in schools, leading to higher standards of attainment for every learner.
- 5.10 This grant must be spent within 17 months of the start of each financial year. Therefore, 2010-11 allocations must be fully spent by the end of August 2011. It must be spent on school improvement and development. Any underspend must be returned to the DCSF. This expenditure deadline does not apply to School Standards Grant, School Standards Grant (Personalisation) or where a grant is now part of the Area Based Grant, where there is no expenditure deadline.
- 5.11 The main element of the SDG is allocated to all schools in 2010-11 on a per pupil basis where the per pupil amount must be at least as much as the 2009-10 per pupil allocation. To continue the DCSF deprivation funding focus, each school must also receive at least as much deprivation funding as was received last year. In both instances, there is no requirement to apply an increase in funding. This main element of the SDG is estimated at £1.620m.
- 5.12 There are two other elements to the SDG, both of which relate to secondary schools only. Schools that achieve specialist status receive additional revenue funding to develop their specialism(s). Funding levels are set by the DCSF and is generally £129 per pupil. High Performing Specialist Schools receive further funding allocations based on their number on roll and the second specialism option taken. This element of SDG funding is estimated at £0.707m.
- 5.13 There is also a separate Leadership Incentive Grant (LIG) element which has previously been payable at set amounts to schools specified by the DCSF which had high levels of pupil eligibility to free school meals or relatively low test scores. Two schools in Bracknell Forest initially qualified for LIG funding to the value of £0.203m, but from April 2008, there has not been a requirement to allocate the funding at the same level to the

schools that currently receive it. The Forum has previously agreed that those schools in receipt of this grant in 2007-08 would continue to do so at 67% of the 2008-09 grant element in 2009-10. This will reduce to 33% in 2010-11 and be completely removed in 2011-12.

- 5.14 The remainder of this grant (£0.136m in 2010-11) can be allocated at the discretion of the Schools Forum and it was agreed last year that this should be allocated to all schools on the same basis as other remaining SDG funds as detailed in paragraph 5.15 below.
- 5.15 If any funds remain from the amount of grant provided by government after making the allocations set out above, then it is for the LA in consultation with the Schools Forum to decide the most appropriate way to allocate the balance to schools. The Schools Forum is asked to confirm its agreement to the existing allocation so that when a balance exists it is allocated to schools half as an equal percentage increase to each individual schools' 2010-11 initial per pupil funding amount and half based on an equal amount for each pupil eligible for a free school meal. In this way all schools receive a moderate increase in per pupil funding, with additional allocations based on relative deprivation, which is consistent with the agreed budget setting objectives.

Grant 1.2: School Lunch Grant – BFBC total £0.155m

- 5.16 This is a ring-fenced grant aimed at ensuring that school lunch take-up is increased. The LA is required to discuss the distribution of funding with the Schools Forum. It has previously been agreed with the Forum that in order to provide incentives to schools to achieve increases in take up, a share of this funding will be allocated to schools that have achieved an increase in the proportion of pupils on roll buying a meal between January 2009 and January 2010. 25% of available funding will be allocated on a fixed amount per meal served where pupil paid meal take up has increased by more than 2.5%. Of the balance, 15% will be allocated at a fixed amount per school, thereby helping smaller schools that don't benefit from economies of scale with the remaining 60% allocated on a fixed amount per meal served.

Other Grants for School Improvement

- 5.17 Other available grants are devolved to schools or retained by the LA on the basis of criteria set by the DCSF. More information on these funding streams is set out in Annex A.

Other funding available to support School Improvement.

LA Budget

- 5.18 Within the budget financed by the Council (i.e. outside the Schools Budget which is funded by the Dedicated Schools Grant), funding has been made available to support a range of school improvement activities agreed each year with schools through their representatives on the School Improvement Group (SIG). The majority of the budget supports schools based on their category of need as defined by the Council's Policy for School Challenge, Support and Intervention. Smaller amounts are used to support the provision to schools of performance data and analyses.
- 5.19 For 2010-11 the provisional budget is £0.065m. The funds are proposed to be allocated on the following basis:
- £0.040m - devolved to schools based on SCSi categories (Autumn 2010 categories). 50% of funding to be allocated based on number on roll, and 50%

- based on the category. The ratio of funding for categories 3, 4 and 5 to remain unchanged at 1:3:15.
- £0.010m - to be allocated to schools following inspection and requiring an in-year change of category in the 3-5 range. Should this not be required, the funds would be distributed to schools in categories 3-5 in accordance with the above formula.
- £0.015m – Contribution to LA costs to provide additional support from Advisers for schools in categories 3-5 and other costs including purchase of test and examination analysis software (EPAS and KEYPAS, subscription to Fischer Family Trust and associated administrative costs).

Support to schools in financial difficulty

- 5.20 The Forum has previously agreed that £0.200m be set aside in the Schools Budget to support schools in financial difficulty. Provided relevant criteria are met, additional funding can be made available to schools following budget review with the LA. If required, a separate report on any proposed use of this budget will be presented to the Forum at a later date after schools have set their 2010-11 budgets. As previously reported, there is an expectation that funds will need to be allocated to Easthampstead Park, a National Challenge school. A separate report on proposals around use of this budget will be presented to the Forum for consideration in the summer term.

Capital Grant - Harnessing Technology Grant

- 5.21 Although no longer part of the Standards Fund the Harnessing Technology Grant is a capital grant available to support ICT in schools. The LA retains 25% of this grant and, subject to the approval of the Schools Forum may retain more for the benefit of all schools. The Schools Forum have agreed that the LA may retain sufficient of the grant in 2010-11 to support the capital costs associated with the provision of enhanced broadband internet services to all schools.

Area Based Grants

- 5.22 A number of school improvement grants previously paid to LAs through the Standards Fund are now made available through the Area Based Grant and are not subject to specific spending restrictions. These grants continue to be used to support school improvement activities, more information of which is set out in the attached annexes.

Conclusion

- 5.23 The Schools Forum is asked to consider comments on the proposals in this paper so they can be taken into account when decisions are taken by the Executive Member for Education.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

Borough Solicitor

- 6.1 The relevant legal provisions are contained within the body of the report.

Borough Treasurer

- 6.2 The allocation of funds to schools as set out in this report can be funded from within the budget and grant funding available for the Standards Fund and other relevant school improvement budgets.

Impact assessment

- 6.3 There are no access implications.

Strategic Risk Management Issues

- 6.4 Failure to allocate grant in line with the requirements as set out in the relevant circular could result in loss of income for schools.

Other officers

- 6.5 None

7 CONSULTATION

Principal Groups Consulted

- 7.1 Members of the School Improvement Group

Representations Received

- 7.2 None.

Background Papers

Information on the Standards Fund for 2010 – 2011 DCSF

Contact for further information

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STANDARD FUND 2010– 2011 PROVISIONAL ALLOCATIONS

(i) GRANTS MAINLY DEVOLVED TO SCHOOLS

Grant	Allocation	Method of allocation / eligible expenditure
Grant 1.1 School Development Grant – Core allocation	£1,620,000 (estimate) Based on revised pupil numbers	Schools are able to spend their devolved SDG funding on any purpose to support the improvement of teaching and learning, providing that they deliver the outcomes and outputs of the grants for which they have an allocation. The aim is to ensure that schools have the flexibility to use the money to meet their own priorities. After allocating funds to schools under DCSF instructions the remaining balance is proposed to be allocated to schools, 50% as a percentage increase and 50% based on free school meals as set out in paragraph 5.15.
School Development Grant – Leadership Incentive Grant	£202,682	Transitional arrangements are in place to dampen the effect of the ending of DCSF support to this grant which was available to schools with the highest relative deprivation, or relatively low test results. The Leadership Incentive Grant will be paid in 2010-11 at 33% of the 2008-09 level with the balance being re-allocated to schools.
School Development Grant – Specialist schools	£707,000 (estimate) on latest pupil numbers	Allocated to Garth Hill College, Sandhurst School, Easthampstead Park School, Edgbarrow School and Ranelagh School as DCSF approved specialist schools. This grant will be paid to schools on the basis of £129 for each of the first 1,000 pupils, with a further £129 payable for each pupil above the 1,200 NOR threshold. NOR based on January 2010 PLASC data. Ranelagh has been designated as a High Performing Specialist School and receives an additional £60,000 to support a second specialism.
School Standards Grant	£2,349,000 (estimate) based on latest pupil numbers	Schools are able to spend this funding not only on the general purposes of the school, but also in support of extended services, particularly those with a Community, rather than pupil focus. The DCSF also highlight that schools should consider using this grant to support personalised learning. There is no time limit set on when the funds need to be spent by.
School Standards Grant (Personalisation)	£550,000 (estimate) based on latest pupil numbers)	Schools are able to spend this funding not only on the general purposes of the school, but also in support of extended services, particularly those with a Community, rather than pupil focus. The DCSF also highlight that schools should consider using this grant to support personalised learning. There is no time limit set on when the funds need to be spent by. Allocations to schools are set by the DCSF and take account of number on roll, pupil eligibility to free school meals, and pupil attainment in mathematics, reading and writing.

Grant	Allocation	Method of allocation / eligible expenditure
Grant 1.2 School lunch grant (Ring fenced)	£155,483	In order to provide incentives to schools to achieve increases in take up a share of this funding is allocated to schools that have achieved an increase in the proportion of pupils on roll buying a meal between January 2009 and January 2010. 25% of available funding will be allocated on a fixed amount per meal served where pupil paid meal take up has increased by more than 2.5%. Of the balance, 15% will be allocated at a fixed amount per school, thereby helping smaller schools that don't benefit from economies of scale with the remaining 60% allocated on a fixed amount per meal served.
Grant 1.5 Making Good Progress (1-2-1 Tuition) Ring fenced grant at LA level i. Total funding for school sessions ii. Total funding for school participation iii. LA central costs	i. £433,113 ii. £24,420 iii. £34,867	This grant provides 10 hours of one-to-one tuition in English and mathematics for eligible pupils in Key Stage 2, Key Stage 3 and, in a National Challenge school, Key Stage 4. Elements i and ii will be fully devolved to schools. Element iii will be used by the LA to support the training of tutors, quality assurance, reporting on progress and liaison with headteachers and HR.
Grant 1.7 Targeted support for the primary strategy i. Support for all schools ii. Support for targeted schools iii Assessment for Learning iv. CLLD consultant v. EYFS vi. Cross phase SEAL programme vii. Primary Languages viii. Leading Teachers	i. £67,200 ii. £78,775 iii. £58,337 iv. £65,000 v. 9,120 vi. £12,900 vii. £112,365 viii. £7,000	The grants will be devolved to schools in line with guidance published by the DCSF. Funding will be targeted at those schools that have the highest number of pupils who have fallen behind in English and mathematics. Funding will be focussed on improving literacy, numeracy assessment practice and on building schools' capacity to sustain improvement through developing local capacity for school improvement, including the Local Consultants for Improvement scheme. In line with DCSF requirements, the majority of the allocation under section (vi). will be used to support Secondary SEAL. Under item (iv) £50, 000 has been allocated to support the appointment of a CLLD consultant and the remaining £15,000 will be devolved to schools and settings to enable teachers and practitioners to access training, undertake peer support and carry out data collection requirements. Funding for MFL will be devolved to schools in line with the phased planned development of modern foreign language teaching in primary schools. Two thirds of this element of the budget will be devolved to schools. Further allocations will be made for the Every Child a Reader and Every Child Counts programmes when grant details are confirmed by the DCSF.

Grant	Allocation	Method of allocation / eligible expenditure
Grant 1.8 Targeted support for the Secondary Strategy i. Support to all schools ii. Assessment for Learning iii. Support for targeted schools	i. £19,200 ii. £38,260 iii. £132,543	<p>The grants will be devolved to schools in line with guidance published by the DCSF. All schools will receive funding from elements (i) and (ii). Element (iii) gives priority to funding schools with the greatest number of pupils who have not reached national expectations in the core subjects including those who have fallen behind in English and mathematics or where there are underperforming groups of learners.</p> <p>Part of element (ii) will be devolved to lead schools/departments to support a local network established to increase quality and consistency of teaching, learning and assessment.</p>
Grant 1.10 Early Years	£735,431 (provisional allocation)	<p>This grant will be used to enable 25 per cent of the most disadvantaged 3 and 4 year olds to access 15 hours of free nursery education over 38 weeks a year. Further guidance is awaited from the DCSF and funding will be allocated on the basis of the existing formula.</p>

(ii) GRANTS MAINLY MANAGED BY THE LA

Grant	Allocation	Method of allocation / eligible expenditure
Grant 1.3 Ethnic Minority Achievement Grant	£77,141	This grant is intended to narrow achievement gaps for those minority ethnic groups who are underachieving and to meet particular needs of pupils for whom English is an additional language (EAL). EMAG is a ring-fenced grant which must be spent on this purpose. The LA will retain this grant and continue to provide support to pupils who have been referred by schools in accordance with the agreed criteria.
Grant 1.14 KS4 Foundation Learning Grant	£32,000	This is a new grant to support the Foundation Learning provision for 14-19 year olds from September 2010. Details will be discussed with the 14-19 Partnership.
Grant 1.6 Extended schools Sustainability	£334,050	The Extended Services 'Sustainability' Grant 1.6 is intended to be devolved for the appointment of Family Support Advisers (FSA), co-ordinators in school clusters and the administration of funding for economically disadvantaged pupils. There is scope for schools currently without an FSA to appoint to a post, and moves to school-based co-ordination will be introduced as school clusters look to become sustainable.
Grant 1.6a Extended schools Subsidy Ring fenced grant at LA level	£209,850	Grant 1.6a is intended to provide support for pupils from economically disadvantaged backgrounds, and looked after children, to access a wide and attractive range of out of school activities, so boosting their fulfilment and self-esteem and raising their attainment. Following a pilot in 2009/10, in 2010/11 the support is available for pupils throughout the Borough.
Grant 1.11 Music Services	£183,861	This grant is aimed at increasing participation and raising standards of pupil achievement in music by: <ul style="list-style-type: none"> • funding opportunities for Key Stage 2 pupils to learn a musical instrument and/ or to receive specialist vocal tuition (£47,101) • maintaining and extending the broadest possible access to music education provision. This grant is used to: <ul style="list-style-type: none"> • support the activities of Berkshire Maestros including the contract to provide group instrumental tuition within schools, membership of instrumental ensembles at music centres, tuition for brass and string projects targeted at schools with a low take up of instrumental tuition and support for awards and scholarships • support local initiatives including the Primary music concert and carol concert • salary and on-costs.
Grant 1.12 Playing for success	£105,000	The grant is used to fund the Playing for Success programme at the John Nike Centre. The project is jointly sponsored by Wokingham and Bracknell Forest LAs.

Grants now in the Area Based Grant		
Priority	Budget	Method of allocation / eligible expenditure
Primary National Strategy	£70,414	These funds will be used to cover part of the costs of: <ul style="list-style-type: none"> • Consultant salaries and on-costs • Line management of consultants • Primary Strategy team • Administration costs • Training and venue costs • Resources to support the strategy.
Secondary National Strategy	£98,540	These funds will be used to fund part costs of: <ul style="list-style-type: none"> • Consultant salaries and on-costs • Line management of consultants • Secondary Strategy team • Administration costs • Training and venue costs • Resources to support the strategy
Behaviour and Attendance	£68,300	
School Improvement Partners	£41,000	These funds are a contribution towards the costs associated with providing School Improvement Partners for each school.
Education Health Partnerships	£32,134	Expenditure will include: <ul style="list-style-type: none"> • project co-ordinator costs • resource and CPD costs
Extended schools 'Start-up'	£213,580	The intention of this funding is to support LA strategy, schools, children and LA work. The funding decreases significantly in 2010/11. It is proposed that this allocation will be spent in a similar way to previous years, funding: <ul style="list-style-type: none"> • Budgets devolved to areas for local initiatives. • Borough-wide projects for local implementation • Area co-ordination • Central co-ordination • Childcare development and provision (funded in previous years through Surestart). Exact costs will be allocated in line with the LA project plan.
School travel advisers	£15,000	These funds are used to part fund the post of Travel Plan Coordinator based in the Environment and Leisure Department. The Coordinator assists individual schools in developing, implementing and monitoring School Travel Plans which encourage more children to travel to school by sustainable modes and, once approved, release small amounts of devolved capital funds..
Choice Advisers	£17,951	The LA will use these funds to support parents in selecting a school for their child. The support will be targeted at those parents most likely to need extra help with the school admissions process.
School Intervention Grant	£26,000	The purpose of these funds is to foster new and constructive support arrangements between schools or other partners.

Priority	Budget	Method of allocation / eligible expenditure
Flexible 14-19	£28,878	These funds will be used by the LA to support local 14-19 priorities. This may include the costs of partnership management and co-ordination, the development of common timetables, the development and implementation of a local area prospectus in line with DfES guidance, and other administrative costs associated with collaborative delivery.
Sustainable travel to school	£7,924	These funds will be used by the LA to help deliver its duty under the Education and Inspections Act 2006 to promote sustainable travel and transport to and from school. This can include items such as expenditure on physical highway improvements, curriculum resources and incentive schemes
Extended rights to free travel	£45,767	This grant will be used to cover the costs of extending transport rights for low income groups.
School Development Grant	£207,574	Used to support borough wide school improvement initiatives including SEN

Appendix B

Grant	Grant name	2009-10	2010-11		Devolved to Schools	LA Managed
		Final Allocation	Confirmed Allocation	Provisional Allocation		
SSG	School Standards Grant – Core	£2,361,669		£2,349,000	£2,349,000	
SSGP	School Standards Grant - Personalisation	£534,636		£550,000	£550,000	
1.1	School Development Grant - core	£1,558,472		£1,620,000	£1,620,000	
1.1	School Development Grant - Specialist Schools	£652,110		£707,000	£707,000	
1.1	School Development Grant - Leadership Incentive Grant	£202,682		£202,682	£202,682	
1.2	Targeted School Meals Grant	£152,155	£155,483		£155,483	
1.3	Ethnic Minority Achievement Grant	£72,526	£77,141			£77,141
1.5	Making Good Progress (1-2-1 Tuition)	£257,567	£492,400		£457,533	£34,867
1.6	Extended Schools - Sustainability	£237,096	£334,050		TBD	TBD
1.6a	Extended Schools - Subsidy	£38,730	£209,850		TBD	TBD
1.7	Primary Strategy School Targeted Support	£469,464	£410,697		£322,242	£88,455
1.8	Secondary Strategy School Targeted Support	£189,142	£190,003		£190,003	
1.10	Early Years	£179,412		£735,431	£735,431	
1.11	Music Services – LA	£184,260	£183,861			£183,861
1.12	Playing for Success	£105,000	£105,000			£105,000
1.14	KS4 Foundation Learning	£0	£32,000		TBD	TBD
ABG	Primary National Strategy: Central Co-ordination	£70,409	£70,414			£70,414
ABG	Secondary National Strategy: Central Co-ordination	£98,479	£98,540			£98,540
ABG	Secondary Strategy: Behaviour and Attendance	£68,300	£68,300			£68,300
ABG	School Improvement Partners	£41,000	£41,000			£41,000
ABG	Education Health Partnerships	£38,106	£32,134			£32,134
ABG	Extended Schools – Start Up	£519,353	£213,580			£213,580
ABG	School Travel Advisers	£15,000	£15,000			£15,000
ABG	Choice Advisers	£17,951	£17,951			£17,951
ABG	School Intervention Grant	£26,000	£26,000			£26,000
ABG	Flexible 14 to 19	£28,428	£28,878			£28,878
ABG	Sustainable travel to school	£7,924	£7,924			£7,924
ABG	Extended rights to Free travel	£30,241	£45,767			£45,767
ABG	School Development Grant	£207,574	£207,574			£207,574
CAPITAL	Harnessing Technology Grant	£283,987	£288,042		TBD	TBD
	TOTAL ALL GRANTS	£8,647,673	£3,351,589	£6,164,113		
			£9,515,702			

